

## Our Curriculum Guide at a Glance

### Level 3 – Young Fives



#### Language/English

Recites the alphabet

Concepts

Opposites

Sign Language

Describes objects using color & shape

Discusses problem solving by talking

Retells, 4-5 step sequence in a story

**Use full sentences with correct grammar**

**Takes turns in conversation**

**Predicts what will happen next in a story**

**Summarizes a story**

#### Reading/Phonics

Heggerty: Phonemic Awareness

Letter names, sounds, tracing, &

recognition

Beginning & ending sounds

Color words

Recognize first & last name

Letter dot-to-dot

Storytime

Auditory drills

**Early reading books**

**Read & trace number words zero-ten**

#### Writing

Trace & write letters, numbers, & first and

**last names**

Holding a pencil correctly

Trace letters & numbers from top to

bottom, left to right

#### Science/Technology

Colors: recognition, sequencing, sorting, &

**blending**

Food groups

5 senses

Animal science

Human body

Weather

Sound

Plants

Rain forest

Magnets

H<sup>2</sup>O cycle

Educational computer games

**Volcanoes**

**Weekly Hands on science experiments**

**Planets**

**Storms**

#### Gross Motor Skills

Developing Large Motor Skills and

Coordination through:

Running in place

Dribbling a ball

Throwing a ball in the air and catching it

Walking forwards & backwards on a line

Galloping/skipping

Throwing a ball overhand

Hopping on one foot in place

Jumping forward 10 x's

Parachute play

Group games

Rolling a ball at a target

Gym

Inflatables

Indoor Playland

Playground

Rock climbing wall

#### Fine Motor Skills

Developing Fine Motor Skills through:

Coloring the correct colors

Coloring in the lines

Cutting

Painting

Snapping, buttoning, buckling, & zipping

Kneading Play-Doh

Puzzles

Crafts

Stringing beads

Intro to Tying shoes/shoes on correct

feet

#### Drawing

#### Games

Memory games

Duck-duck-goose

Simon says

Hot potato

Red Light, Green Light

BINGO- shape, animal, number, letter,

picture

#### Math

Numbers: counting, recognition, tracing

Shape recognition

Number dot-to-dot 0-20

Coins

Time

Patterns

Sequencing

**Patterns of 3**

**Ordinals**

**Addition & subtraction 0-5**

**Sets**

#### Classroom Courtesies/Self Help

Learning to wait for your turn

Learning to make new friends

Sitting still during class time

Exhibiting self-control when corrected

Playing well with others

Working well independently

Participating in class

Following a 3 step direction

Picking up toys

Quiet when the teacher is talking/ not interrupting

Good manners

15 min attention span

Verbalizing needs to teacher

Walking in a line

#### **Chores**

#### Social Studies

**United States & World map**

**Countries & Continents**

United States President

Pledge of Allegiance

Patriotic themes

Family

Holidays

Birthday

Neighborhood

Community helpers

Traffic signs

Calendar: days, months, seasons, **past & present**

Bible: stories, songs, memory, & drama

Character Traits

**Spending, saving & earning money**

#### Music

Clap & march in time with the music

Instrument names

**7 Continents song**

Singing with motions

Participation in our Christmas, Easter, &

Graduation programs

Letter songs